



Inquirers



Knowledgeable

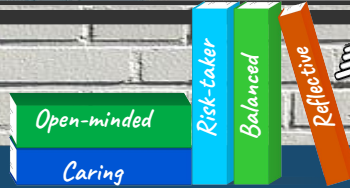
Thinkers

Communicators

Principled



*An Introduction to the
IB Learner Profile*



**Middle Years
Programme**



Mrs. Garcia

IB Coordinator



Welcome Back to School!

Use my bitmoji classroom to learn all about the IB Learner Profile attributes, characteristics that we incorporate in our school to help you become a lifelong learner who cares about the world around you.

Click the back arrow to go back to the main page.

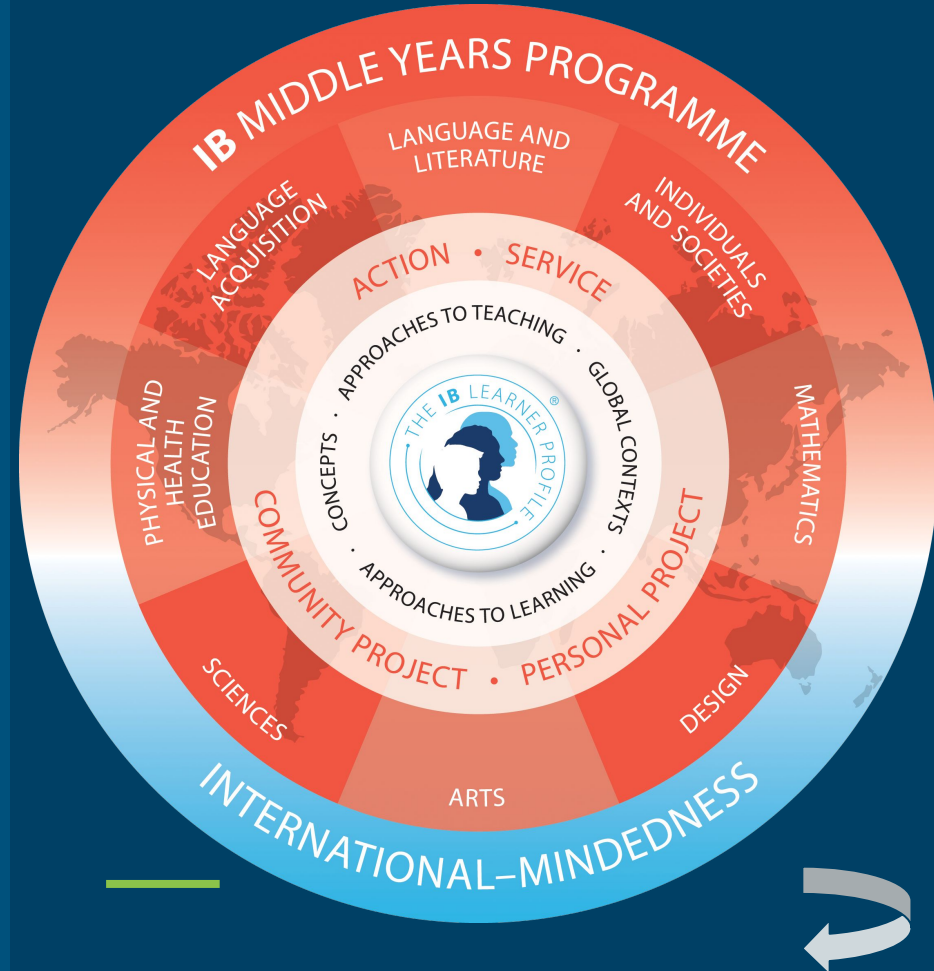
Click on the images to learn more.



What the MYP Offers Students

The MYP aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning.

The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers.



The Learner Profile Attributes

- **INQUIRER**
- **KNOWLEDGEABLE**
- **THINKER**
- **COMMUNICATOR**
- **PRINCIPLED**
- **OPEN-MINDED**
- **CARING**
- **RISK-TAKER**
- **BALANCED**
- **REFLECTIVE**



INQUIRERS

- I am developing my natural curiosity.
- I am learning to ask higher level questions.
- I am using the skills learned to help me find answers to my questions.
- I am showing independence in my learning.
- I am becoming a life-long learner.

As IB learners we strive to be



INQUIRERS

We nurture our curiosity, developing skills for inquiry and research.



As IB learners we strive to be



KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines.

KNOWLEDGEABLE

- I am aware of local and global ideas and issues.
- I am developing an understanding of many disciplines.
- I am acquiring an in-depth knowledge of local and global concepts.
- I am confident with the knowledge I'm gaining.
- I am able to make connections with what I'm learning to real-world issues.



THINKERS

- I learn new information every day.
- I come up with my own ideas.
- I can share and use what I learn with others.
- I try to solve problems creatively.
- I recognize that there can be several ways to solve a problem.
- I think before I act.

As IB learners we strive to be



THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems.



As IB learners we strive to be



COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways.

COMMUNICATORS

- I can work cooperatively with others.
- I express my ideas confidently.
- I can use a variety of different modes of communication to effectively share my information and ideas.
- I am exploring another language.
- I am able to listen to the perspectives of others.



PRINCIPLED

- I act with integrity and honesty.
- I respect the dignity and rights of other individuals and groups.
- I take responsibility for my own actions.
- I understand what it means to be fair.

As IB learners we strive to be



PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice.



As IB learners we strive to be



OPEN-MINDED

We critically appreciate our own cultures and personal histories, and the values and traditions of others.

OPEN-MINDED

- I appreciate my own culture and personal history.
- I am open to the perspectives, values, and traditions of others.
- I am able to reflect on other points of view.
- I am willing to grow from each new experience.
- I am always developing my international mindedness.



CARING

- I show empathy and respect towards the needs and feelings of others.
- I am committed to positive action to help my community.
- I care about the environment we live in and work towards improving it where I can.
- I can make a positive difference in the lives of others and in the world around me.

As IB learners we strive to be



CARING

We show empathy, compassion and respect.



As IB learners we strive to be



RISK-TAKERS

We approach uncertainty with forethought
and determination.

RISK-TAKERS

- I am developing the independence to explore new roles, ideas, and strategies.
- I look at taking a risk as another way to grow.
- I approach new situations and ideas with courage and planning.
- I am confident when defending my beliefs.
- I recognize that by making mistakes I am one step closer to success.



BALANCED

- I understand that my development includes both my mind and my body.
- I work to keep both my body and my mind healthy.
- By looking after my own health and happiness, I am more able to help others.
- I know it is important to balance work and play.

As IB learners we strive to be



BALANCED

We understand the importance of balancing different aspects of our lives to achieve well-being for ourselves and others.



As IB learners we strive to be



REFLECTIVE

We thoughtfully consider the world
and our own ideas and experiences.

REFLECTIVE

- I am responsible for my own learning.
- I am able to assess my strengths and my challenges.
- I can set goals to support my own learning and personal development.
- I am able to give thoughtful consideration to the ideas of others.
- I can reflect upon my own experiences and how they served me.



IB Mission Statement

The International Baccalaureate aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more peaceful world through **intercultural understanding** and **respect**.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become **active, compassionate** and **lifelong learners** who understand that other people, with their differences, can also be right.



The **IB** Learner Profile

